

Programme	B.S. (4-years), Communication Studies	Course Code	BSCS-201	Credit Hours	3
Course Title	News Reporting (Research and Practice)				
Course Introduction					
This course has been designed to:					
<ul style="list-style-type: none"> Establish a foundation of news, components of news, news gathering and news writing Instil essential skills among the students about practical dynamics of news reporting for different media of communication 					
Learning Outcomes					
After studying this course, the students will be able to:					
<ul style="list-style-type: none"> Understand various Techniques of Searching, Gathering and Writing News Stories Develop an insight into contemporary Typology and Practices of News Reporting 					
Course Content					
Week 1	1. Concept of News and News Reporting 2. How News is different from OP-Ed. Language of News				
Week 2	3. What is News Sense, News Value and what are News Determinants?				
Week 3	4. News Report Structure: Intro, 5Ws & 1H, points of view of stakeholders, background.				
Week 4	5. What is Inverted pyramid style.				
Week 5	6. Information Gathering				
Week 6	7. Reporters' Beats (The teacher will put maximum focus on writing practice)				
Week 7	8. Crime and Accidents; Parliament; Politics, Courts; Business, Trade & Industry; Education; Health; Conflict; Sports; Showbiz; Environment; Development Sector				
Week 8	9. Reporter's Sources: Human Sources, documents, Checklists, Annual Reports, Budgets documents, Media Invitations etc.				
Week 9	10. Covering and Reporting Press Conferences, media briefings, Speeches, seminars, workshop, and protest demonstrations etc.				
Week 10	11. Tips to cover a press conference, Tips for taking Reporting Notes				
Week 11	12. Interviews: planning, conducting and writing interviews				
Week 12	13. Writing Curtain Raiser, Obituaries and special assignments				
Week 13	14. Interpretative, Investigative Reporting, Development Reporting, Conflict and War reporting				
Week 14	15. Writing News Features				
Week 15	16. Difference in News writing and reporting in TV, Radio and Newspapers				
Week 16	17. Reporting Ethics: Ethics of News Gathering, News Writing and Reporting				
Textbooks and Reading Material					
Agee, W. K., Ault, P. H., & Emery, E. (1983). Reporting and Writing the News. New York Harper & Row, Publishers.					
Brighton, Paul & Dennis F. (2007). News Values. Los Angeles: Sage Publications.					
Fedler, F., Bender, J. R., Davenport, L. & Kostyu, P. E. (1997). Reporting for the Media. Florida: Harcourt Brace & Company.					

Hakemeulder, J. R., Jone, F. A. D., & Singh (1998). News Agency Journalism. New Delhi: Anmol Publications PVT. LTD.

Hemming Way, E.(2008). Into the newsroom. London & New York. Talyor & Francis

Jossi, F. (1994). An Introduction to Reporting in Pakistan. Lahore: Nigarshat.

Kern, J. (2008).Sound Reporting: The NPR Guide to Audio Journalism and Production. Chicago &London: The University of the Chicago Press.

Lanson, G. (1994). Writing & Reporting the News (2nd ed.). Fort Worth, Harcourt: Brace College Publishers.

Lanson, J. (1999). News in a New Century: Reporting in an age of converging media. Thousand Oaks: Pine Forge Press.

Teaching Learning Strategies

1. Lectures
2. In-Class Activities
3. Written Assignments

Assignments: Types and Number with Calendar

1. Class Participation
2. Attendance
3. Presentations
4. Attitude & Behavior
5. Hands-on Activities
6. Short Tests
7. Quizzes

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.